



MARJORIE WILLIAMS ACADEMY

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Board of Directors' Meeting
Marjorie Williams Academy
Conference Room
January 21, 2025
1:30

Link: <https://meet.google.com/udp-yjqb-bie>

Call to Order: Williams called the meeting to order at 1:40

For Action Items: None

For Information Items:

- <https://www.youtube.com/watch?v=MV-z6JgYxkU> – completely done by the students – the video will be presented to Crossnore's board.
- Austin explained the school's report card info had officially posted. The academy's growth score was 84.6 "Met." "Exceeded" growth is 85. The state did not round up.
- English II scores – 16% proficient
- Math I scores – 30% proficient
- Graduates: Emma Beach, Diamond Metcalf, and Kelly Kidd (certificate)
 - Emma - Martin Community College - Study: Equine Business Management
 - Diamond - Caldwell Community College or ETSU - Study: Psychology
 - Kelly - interested in continuing her work at the Weaving Room
- Academy Christmas Party – Dec. 9 – a huge success
- Santa visited K-5
- Open Enrollment began Jan. 1 - posted on Facebook monthly
- Opioid Grant statement from the state – The State was very complimentary of the Academy thinking out of the box and focusing on the unintended victims of the Opioid Crisis – the children.
- Joey Logano Visit – very impressed with the Academy and students' academic progress
- Upcoming Valentine shop – Kim will help gather items
- Cognia Accreditation visit next year – Training complete – Self Assessment to be completed by spring. Austin shared she is working on the components now.
- Upcoming restructure of the Child Nutrition Program – position filled by Mrs. Shoupe who assures compliance of all federal program.
- Snow days:
 - 1-6-25 - Closed
 - 1-7-25 – Closed
 - 1-8-25 – 2-Hour Delay
 - 1-9-25 – 2-Hour Delay
 - 1-10-25 – Closed

- 1-13-25 – Closed
- 1-14-25 – 2-Hour Delay
- 1-21-25 – 2-Hour Delay - today
- 1-22-25 – 2 Hour Delay - tomorrow

Austin reminded the Board on upcoming meeting dates: Third Tuesday of the month @ 1:30 – Hybrid – Location Marjorie Williams Academy Conference room and link will be sent

- **February 18, 2025**
- **March 18, 2025**
- **April 15, 2025**
- **May 20, 2025 - Annual**

- Budget – expenses to date – **no questions**
- Updates – **no new updates**
- Enrollment – Austin stated there were presently 117 students - 1 community withdrew – 15 Residential students were discharged (69 community and 48 residential) 140 students have been served – Austin shared that 39% of community students are in foster care, kinship placement, foster to adopt, or adopted
- Public Input - **None**
- Adjourn – **Barnett motioned; Clark seconded – all agreed. Adjourned at 2:07**

Upcoming Events

Jan. 29 - Make up Picture Day (not posted)

Feb. 10 - OWD

March 10 - OWD

April 17 - Early Dismissal (11:15)

April 18 - OWD

April 21-25 - Easter/Spring Break

May 2 - Early Dismissal (11:15)

May 3 - Prom

May 12–23 - EOG/EOC Testing

May 22 - Capping and Pinning (4:00)

May 23 - Last Day/Awards Day/Early Dismissal (11:15)

May 23 - Graduation (1:30)

Mission Statement: The mission of Marjorie Williams Academy is to offer *a stable, emotionally supportive, educational environment* for children with a goal of empowering each child *to achieve his or her real academic and social potential.*

Vision: The vision of Marjorie Williams Academy is to become a model school for academic achievement.

BELIEFS:

- Academic growth of all students is the priority of the school
- Students learn best in an environment that promotes student active engagement using a variety of strategies that accommodate diverse learning styles and intellectual levels
- Healthy, safe, orderly and caring environments promote student learning
- Parent, community, and school collaboration are vital to the success of school's mission
- Students will develop a respect and responsibility for community through active participation in service oriented opportunities
- Opportunities and exposure to experiences beyond the school will influence students towards setting positive goals for future
- On-going and meaningful professional development is crucial to teacher growth and ability to provide quality instruction.